# Chiefs/Elders Qualitative Interview Questionnaire

VERSION NUMBER AND DATE: V2 01.05.2022

***Instructions: Please fill in this front page for each participant, as clearly as possible, using a black or blue pen. Any corrections or alterations must be signed and dated. If you take notes in a separate notebook, please attach the notes and please make sure that these notes are as legible as possible.***

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| AUDIO FILE NAME |  | |
| Participant ID |  | |
| Village ID |  | |
| Location of the Interview (e.g. participant’s house, in the field, on a walk) | **1\_ At home** |  |
| **2. On a walk** |  |
| **3. Other (specify)** |  |

***Interviewer preparation checklist***

* *Is the interview space quiet enough for the recording to be heard?*
* *Is the participant comfortable with the level of privacy?*
* *Is the audio recorder working?*
* *Do you have the correct version of the interview guide?*

***Introduction-*** *Go through the introduction below with the participant and fill out the checklist underneath*

Thank you so much for talking your time to meet with us today.

My name is ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , I am working with the MRC Gambia and the London School of Hygiene and Tropical Medicine on a project trying to understand how households get their water and what they use it for, and how this might change at different times in the year. The purpose of this study is to understand the ways in which water or issues with water might impact the health of children or other members in the household. Everything that you share in this interview will be kept confidential and will not be shared with anyone else (including members of your household or community).

Please remember you do not have to talk about anything that you don’t want to, and you may stop the interview at any time.

This interview should not take too much time, around 1hr or so.

***Read the consent form out loud to the participant and give them a copy of the translated version. Encourage them to ask any questions and provide clarifications as required. Please fill in the ethics checklist to make sure that you have covered the main points.***

***Ethics checklist (Circle Yes/No)***

|  |  |
| --- | --- |
| *Have you explained the purpose of the research?* | *Y / N* |
| *Have you explained issues related to confidentiality?* | *Y / N* |
| *Have you obtained a signed informed consent/assent form?* | *Y / N* |
| *Have you checked preferred language for the interview?* | *Y / N* |

***If they agree to participate, please assist them to sign the consent form or record verbal consent.***

***Does the participant have any questions before we start? Document them and your response.***

**N*ote:***

* *Make notes of any observations that might be relevant that you notice in the surroundings (e.g. water storage, dwelling type, facilities for handwashing etc) and note any non-verbal cues, for example any questions they answer with hesitance or with strong emotion*
* *Throughout the interview try to make sure that the location allows the respondent to speak freely without interruption*
* *Use probes to stimulate conversation and direct the responses. Ask for examples and details using the terms WHY, HOW, TELL ME MORE, FOR WHOM, WHEN etc.*

***Address the participant:***

Thank you again for agreeing to participate in this study. I have some questions that will help to guide the discussion, but please remember that there are no right or wrong responses. We are interested to hear about your experiences and opinions.

***Then proceed with the following questions as your guide:***

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| **Question** | **Probes**  *(These are suggested further questions or notes to help you get more detailed responses)* |
| What water sources do you have in the village? | * How long have you had them? * How are they managed? * Are there any fees to use them? * Have they ever stopped functioning? How do you manage that? How often does that happen? * Does everyone have access to all of them? |
| Do you always have enough water in this village? | * Are there times you have more or less? * Does it vary by season? * Are there ever any disputes over water? |
| Do you always have enough water for your household needs? Are there times when you have more or you have less? | * *Does availability of water for household use change in the rainy vs dry season?* * *Does availability of water change in the household at other times during the year?* |
| Have you ever had any other problems with water? | * *Do you worry about water quality? Does it smell or taste bad? Is this different during the rainy season vs the dry season?* * *What happened when you drank it?* |
| Do you know other people in the community that are having problems with water? What do you think the consequences are? | * *What problems do people have with water? Why?* * *What are the consequences of these problems?* |

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| *HEALTH RISKS* | |
| ***Show them the cards***  What do you think are the key health risks in your community?  Cards:  -Cold/Pneumonia  -Malaria  -Diarrhea  -Stomach Ache  -Vomitting  -Skin Infections | * *Please read them out loud, why have you identified these risks?* * *Are there any missing?* * *Are these risks different for children?* * *Are these risks different in rainy vs dry season? Please rank them for rainy and dry* |
| Could you tell us about any health campaigns that have taken place in your community related to water and hygiene? | * *What campaigns were these?* * *When was it?* * *What did you think of the campaign?* * *Did you have any challenges or concerns in trying to follow the advice?* * *Did everyone have access to this campaign?* |
| Do you have any health committees in the village? | * *How are these managed?* * *What is there role?* |

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| *WEATHER EVENTS* | |
| When was the last time that you remember there being a very dry year/drought? | * *What did you feel the consequences were for the community?* * *How did the community respond?* |
| In the last dry year/drought what impact did you feel it had on your household? | * *Did you make any changes in how you use or access water?* |
| When was the last time the rains were late?  When the rains are late, how did the community respond?  How did affect does your household respond? | * *How often are the rains late?* * *When they are late, did you make any changes in how you use water?* |
| When was the last time there was a heavy rain event or flood? | * *What were consequences for the community? How did the community respond?* * *What about for you and your household?* |

***At the end of the interview fill out the demographic information with the participant:***

|  |  |  |
| --- | --- | --- |
| **Question** | **Response** | |
| 1. **STUDY SITE** |  | |
| 1. **TODAY’S DATE** |  | |
| 1. **PARTICIPANT’S AGE (in years)** |  | |
| 1. **EMPLOYMENT** | Employed full-time |  |
| Employed part-time |  |
| Self-employed |  |
| Not employed |  |
| Other (specify) |  |
| 1. **TYPE OF WORK** |  | |
| 1. *FOR ELDERS ONLY***- WHAT IS YOUR ROLE IN THE COMMUNITY?** | COMMUNITY ELDER  IMAM  ALKALO  OTHER (SPECIFY) | |
| 1. **HOUSEHOLD’S MAIN SOURCE OF INCOME** |  | |
| 1. **LEVEL OF EDUCATION** | No school |  |
| Some primary school |  |
| Completed primary |  |
| Some secondary school |  |
| Completed secondary school |  |
| Some tertiary education |  |
| Completed tertiary education |  |
| Other (specify) |  |
| 1. **MARITAL STATUS** | Married (civil status) |  |
| Married common-law (religious/customary law only) |  |
| Widowed |  |
| Divorced |  |
| Single |  |
| 1. **IF MARRIED, DOES THE PARTICIPANT HAVE MULTIPLE WIVES?** |  | |
| 1. **IF YES, HOW MANY?** |  | |
| 1. **HOUSEHOLD MEMBERS (Relation to participant – e.g. mother, sister, wife, etc)** |  | |
| 1. **NUMBER OF CHILDREN** |  | |
| 1. **AGES OF CHILDREN** |  | |
| 1. **NUMBER OF CHILDREN U5** |  | |