# Qualitative Interview Draft Questionnaire for the Women

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***Instructions: Please fill in this front page for each participant, as clearly as possible, using a black or blue pen. Any corrections or alterations must be signed and dated. If you take notes in a separate notebook, please attach the notes and please make sure that these notes are as legible as possible.***

|  |  |
| --- | --- |
| AUDIO FILE NAME |  |
| Participant ID |  |
| Village ID |  |
| Location of the Interview (e.g. participant’s house, in the field, on a walk)  | **1\_ At home** |  |
| **2. On a walk** |  |
| **3. Other (specify)** |  |

***Interviewer preparation checklist***

* *Is the interview space quiet enough for the recording to be heard?*
* *Is the participant comfortable with the level of privacy?*
* *Is the audio recorder working?*
* *Do you have the correct version of the interview guide?*

***Introduction-*** *Go through the introduction below with the participant and fill out the checklist underneath*

Thank you so much for taking your time to meet with us today.

My name is ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , I am working with the MRC Gambia and the London School of Hygiene and Tropical Medicine on a project trying to understand how households get their water and what they use it for, and how this might change at different times in the year. The purpose of this study is to understand the ways in which water or issues with water might impact the health of children or other members in the household. Everything that you share in this interview will be kept confidential and will not be shared with anyone else (including members of your household or community).

Please remember you do not have to talk about anything that you don’t want to, and you may stop the interview at any time.

This interview should not take too much time, around 1hr or so.

***Read the consent form out loud to the participant and give them a copy of the translated version. Encourage them to ask any questions and provide clarifications as required. Please fill in the ethics checklist to make sure that you have covered the main points.***

***Ethics checklist (Circle Yes/No)***

|  |  |
| --- | --- |
| *Have you explained the purpose of the research?* | *Y / N* |
| *Have you explained issues related to confidentiality?* | *Y / N* |
| *Have you obtained a signed informed consent/assent form?* | *Y / N* |
| *Have you checked preferred language for the interview?* | *Y / N* |

***If they agree to participate, please assist them to sign the consent form or record verbal consent.***

***Does the participant have any questions before we start? Document them and your response.***

**N*ote:***

* *Make notes of any observations that might be relevant that you notice in the surroundings (e.g. water storage, dwelling type, facilities for handwashing etc) and note any non-verbal cues, for example any questions they answer with hesitance or with strong emotion*
* *Throughout the interview try to make sure that the location allows the respondent to speak freely without interruption*
* *Use probes to stimulate conversation and direct the responses. Ask for examples and details using the terms WHY, HOW, TELL ME MORE, FOR WHOM, WHEN etc.*

***Address the participant:***

Thank you again for agreeing to participate in this study. I have some questions that will help to guide the discussion, but please remember that there are no right or wrong responses. We are interested to hear about your experiences and opinions.

**For the Transect Walks Only**

**Explain to the participant how to use the camera. Ask them to take you on a walk through their day, taking you through their regular routine and into the community to anything that is relevant to how they collect or use water. Ask them to try to think through what they usually what do on normal day and their regular routine, then ask them to take you through it.**

**During the walk discuss the questions in the in-depth interview guide for the women. As you walk through the community, make sure that they are leading the walk, and when they pause at a point ask them, why they have selected it and probe for more details using the following questions as a guide:**

**Questions:**

* Why is this point important for you/your household water-related behaviours?
* Does this change in different seasons? If so, how?
* Does this change at other points in the year?

***Probe further on their responses for more detail and if it varies for different household members. Note any observations you make about the surroundings (including places they have not chosen to photograph).***

**At the end ask:**

- Is there anything that you feel is important related to your or your household use of water that we were not able to visit today or photograph?

***Then proceed with the following questions as your guide:***

**FOR THE WOMEN ONLY**

|  |  |
| --- | --- |
| **Question** | **Probes** *(These are suggested further questions or notes to help you get more detailed responses)* |
| *WATER-RELATED BEHAVIOURS* |
| We would like to hear about your everyday life. Tell us over the past week about how you use water, starting from the moment you wake up until the moment you go to sleep. | * *What are the main uses of water in your household?*
* *Does this vary for children or other HH members?*
* *Who decides how water is used in the household?*
 |
| Could you tell us a little bit about where you got the water you currently have in the house from? And how their water source(s) might change during the year? | * *Did you source water from just one source or multiple sources?*
* *Where do you source the water from and how?*
* *Who is responsible for getting the water*
* *Do children ever help?*
* *Does this source change during the rains?*
* *Who is responsible for making sure there is enough water for household activities?*
 |
| Do you always have enough water for your household needs? Are there times when you have more or you have less?  | * *Does availability of water for household use change in the rainy vs dry season? If yes, how does it change and why?*
* *Does availability of water change in the household at other times during the year?*
 |
| *COPING STRATEGIES- ask if they mention they have had times without enough water* |
| You mentioned there was a time when you did not have enough water for your household needs. Can you think of a specific time and what caused it.During this time when you don’t have enough water how do you cope? | * *Did you use a smaller quantity of water?*
* *Did other people in the household change their behaviours?*
* *Did you use alternative water sources?*
* *Did you borrow or share water?*
* *Did you share water with your community?*
* *Did you prepare different foods?*
* *Did you prepare food differently*
 |
| Have you ever had any other problems with water? | * *Do you worry about water quality? Isthis different during the rainy season vs the dry season?*
* *When was the last time you had bad water? What happened when you drank this water?*
 |
| During the times when you worry about water quality, how do you cope? | * *Do you treat the water? With what, when, why?*
* *Do you use a different source?*
 |
| If there is time:Do you know other people in the community that are having problems with water? What do you think the consequences are? | * *What problems do people have with water? Why?*
 |
| If there is time:Have you ever experienced these problems?  | * *When did you experience this and what were the consequences for them*
 |
| *BROADER SEASONAL CHANGES* |
| During the dry season compared to the rainy season, how does your day look different, if at all? | * *Are there shifts in workload during this time? Does this impact your water use or ability to collect water?*
* *Does this impact other household activities?*
* *Do you spend more time at home during the rainy season? Does this impact your water use or ability to collect water? Or other household activities?*
 |
| *HEALTH RISKS* |
| What do you think are the key health risks in your community? | * *Why have you identified these risks?*
* *Are these risks different for children?*
* *Are these risks different in rainy vs dry season?*
 |
| Could you tell us about any health campaigns that have taken place in your community related to water and hygiene? | * *What campaigns were these?*
* *What did you think of the campaign? Was the information new?*
* *Did you try to follow the advice?*
* *Did you have any challenges or concerns in trying to follow the advice?*
 |

|  |
| --- |
| *WEATHER EVENTS* |
| When was the last time that you remember there being a very dry year/drought? | * *What were the consequences for your household?*
 |
| In the last dry year/drought how did your household respond?  | * *Did you make any changes in how you use or access water?*
 |
| When was the last time the rains were late?When the rains are late, how does your household respond?  | * *How often are the rains late?*
* *When they are late, did you make any changes in how you use water?*
 |
| When was the last time there was a heavy rain event or flood? | * *What were consequences for your household?*
 |

**At the end of the interview, please fill in the following demographic survey with the participant. Make sure to leave enough time to go through this at the end.**

|  |  |
| --- | --- |
| **Question** | **Response** |
| 1. **STUDY SITE**
 |  |
| 1. **TODAY’S DATE**
 |  |
| 1. **PARTICIPANT’S AGE (in years)**
 |  |
| 1. **RESIDENCE**
 | Name of village/rural location: |
| 1. **EMPLOYMENT**
 | Employed full-time  |  |
| Employed part-time  |  |
| Self-employed  |  |
| Not employed  |  |
| Other (specify)  |  |
| 1. **TYPE OF WORK**
 |  |
| 1. **HOUSEHOLD’S MAIN SOURCE OF INCOME**
 |  |
| 1. **LEVEL OF EDUCATION**
 | No school  |  |
| Some primary school |  |
| Completed primary |  |
| Some secondary school |  |
| Completed secondary school |  |
| Some tertiary education |  |
| Completed tertiary education |  |
| Other (specify) |  |
| 1. **MARITAL STATUS**
 | Married (civil status) |  |
| Married common-law (religious/customary law only) |  |
| Widowed |  |
| Divorced |  |
| Single |  |
| 1. **IF MARRIED, DOES THEIR HUSBAND HAVE OTHER WIVES?**
 |  |
| 1. **IF YES, HOW MANY?**
 |  |
| 1. **WHAT NUMBER OF WIFE IS THE PARTICIPANT? (e.g. first, second, third etc)**
 |  |
| 1. **HOUSEHOLD MEMBERS (Relation to participant – e.g. mother, sister, husband, etc)**
 |  |
| 1. **NUMBER OF CHILDREN GIVEN BIRTH TO**
 |  |
| 1. **AGES OF CHILDREN**
 |  |
| 1. **NUMBER OF CHILDREN U5 IN HOUSEHOLD**
 |  |
| 1. **MAIN WATER SOURCE**
 |  |
| 1. **OTHER WATER SOURCES**
 |  |