

ESRC violence & work study

In-depth interview with key informant

Thank you for agreeing to talk with me today. Before we begin, I'd just like to remind you that everything you tell me will be kept confidential. You do not have to answer any questions you don't want to. Just let me know if you would like to skip anything at any time.

1.0 Young people's journeys

- 1.1 What are some of the young people's journeys into skills training or decent work?
- 1.2 What has facilitated young people to transit into skills training or decent work?
- 1.3 What has not facilitated young people in these transitions?
- 1.4 What do you think have been the barriers in these transitions?
- 1.5 What role do you think that parents play in supporting young people through these journeys?
- 1.6 What other people do you think play a role in supporting young people through these journeys?

2.0 Recruitment into STP and Employment

- 2.1 How do young people get recruited into the formal/informal skills training programmes?
- 2.2 In your opinion, what are young people's hopes and expectations from these STPs?
- 2.3 In what ways do you think STPs meet young people's hopes and expectations?
- 2.4 What are some of the barriers or facilitators to participating in these STPs?
- 2.5 Based on your experience, do you think it is very easy for young people to get recruited into these STPs? If yes/no, please explain
- 2.6 To what extent do the STP recruitment mechanisms accommodate vulnerable young people?
- 2.7 How best can the vulnerable young people get recruited into the STPs?

3.0 Supporting Young People in Transitions

- 3.1 To what extent do you think STPs have supported young people in their transition into decent work? In what ways have they been supportive? In what ways do you think they haven't been supported?
- 3.2 What are the factors that have limited the STPs in supporting young people into these transitions?
- 3.3 How can STPs improve to accommodate supporting young people into these transitions?
- 3.4 How best can young people be helped to use the skills acquired during training at their work places?

4.0 STP/Education and Past Exposure to Violence

Annex 6_ESRC Project: IDI Guide for Key Informants_Versio1_280819

- 4.1 Why do you think it is important to have violence prevention strategies within skills training programmes?
- 4.2 How have the existing skills training programme institutions in your area addressed past exposure to violence by young people?
- 4.3 Do you think this is the best way to address childhood violence? If yes, explain
- 4.4 If no, how best can skills training programme handle past exposure to violence among young people recruited into STPs?

5.0 Violence and Transition into Training

- 5.1 How can past exposure to violence affect young people's participation into: a) skills training programmes? b) transition into decent work?
- 5.2 How best can survivors of childhood violence be supported to access decent work?

6.0 Experiences at the Workplace

- 6.1 In your opinion, what do young people with formal/informal skills training go through to get access to decent work?
- 6.2 And after getting work, what experiences do they encounter at the workplaces (probe for: both positive and negative experiences)
- 6.3 How are these young people supported at the workplace to ensure that they perform their duties to their employers' expectation? And who supports them?
- 6.4 What further support do you think workplaces should provide to young people to enable them to do their jobs?

7.0 Decent work

- 7.1 What would you describe as good work?
- 7.2 What in your opinion makes work good? What makes it bad? What makes it attractive?
- 7.3 Why is it important for young people to engage in good work?
- 7.4 What do you think are the biggest challenges for young people in getting their jobs?
- 7.5 What do you think are the biggest challenges for young people in keeping their jobs?
- 7.6 In what ways can young people be better supported to find good work?