Target:

- Boys /Girls who attended formal/informal skills training

SECTION 0: IDENTIFICATION PARTICULARS

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001 FOCUS GROUP No. |___|___|___|___|___|___|___|

002 DISTRICT_____

003   LOCATION OF DISCUSSION (PLACE NAME) |_____|

004 FACILITATOR: Code |___|___| Name_____

005 CO-FACILITATOR: Code |___|___| Name_____

006 DATE OF FOCUS GROUP ___/____ / 2019

007 NUMBER OF PARTICIPANTS: MALE |____| FEMALE |____|

008 AGE RANGE OF RESPONDENTS:

009 DURATION OF DISCUSSION|__|: |__|__|

Preamble: The participants are to be introduced to the facilitator and co-facilitator and to each other. The facilitator will then explain the purpose of the discussion to the participants, go over the consent form and ask the prospective participants to sign the consent form if they agree to participate in the discussion. The facilitator will inform the participants that the discussion will be recorded and the reasons for doing so will be explained to them. The session is being recorded to ensure that what is said is accurately documented. The co-facilitator will operate the recording equipment and ensure all discussion points are clearly recorded.

Highlight to the participants:

- Stay for the duration of the discussion, but can ask to leave or for a pause if they feel uncomfortable during the discussion.
- Should speak loudly and clearly towards the recorder
- Speak one at a time and
- Allow others to speak and not dominate the discussion
- Feel free to offer stories and examples, but note that the people involved should not be identified by name
- Are not required to reveal private or personal information about themselves or their relationships
- Respect the confidentiality of matters discussed and the confidentiality of each participant
- That you will be respectful of the time limitations of this discussion

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Warm up Question

Let's begin by each one of us telling about a memorable event.

QUESTIONS

Instruction: Probe for examples or stories to support points made

1.0 Jobs

    1.1 What are some of the jobs that young people do after leaving school?

    1.2 What kind of jobs are these? *Probe for forced labour, self-employment, precarious work, hazardous work. Is this employment paid? Unpaid? If violence is one of the challenges at work; what forms? The categories of youth affected; what they normally do; what they think ought to be done etc.*

    1.3 What are the main challenges for young people in their jobs?

    1.4 What are the jobs that young people would like to be doing? Why?

    1.5 What is it about these jobs / types of work that they prefer?

    1.6 What are some of the reasons young people might not be working?

    1.7 What do you understand by the term 'decent work'?

    1.8 What makes work not decent?

    1.9 How do you think young people could be better supported to find decent work?

2.0 Young people's Journeys

    2.1 What are some of the young people's journeys into skills training or decent work?

    2.2 What have been the facilitators for young people to transit into skills training or decent work?

    2.3 What are some of the barriers faced by young people in these transitions?

    2.4 What role do you think that parents play in supporting young people through these journeys?

    2.5 What other people do you think play a role in supporting young people through these journeys?

3.0 Experience with recruitment into skills training programme (Formal/Informal)

    3.1 Why do some young people enroll into skills training and others do not?

    3.2 How do young people get recruited into the formal/informal skills training programmes?

    3.3 What were your hopes and expectations from these STPs?

    3.4 How do young people perceive these STPs? Please probe for: are they happy/content with the programmes? If they are happy/contented, what makes them happy about the STP? If they are not contented, why?

    3.5 What could be the barriers or facilitators to participating in these STPs?

    3.6 To what extent are STP recruitment mechanisms accessible for all young people?

    3.7 How best can those who are currently excluded from programs be supported to access STPs?

4.0 Expectations of STP

    4.1 What were your hopes and expectations from this STPs?

4.2 In what ways did the programme meet these? In what ways did it fall short?

4.3 How did you feel about the training that you were given in the STP?

4.4 What areas of training were covered? *Probe for work skills, life skills, other support*

4.5 What areas of training were not covered, what you wished had been included?

4.6 To what extent did the skills training address previous life experiences? *Probe for kind of experiences etc.*

4.7 What kind of training do you get from the skills training programme on preventing future violence at home, community or in work situations? Who usually provides that training? *Probe for topics covered.*

   4.7.1 If training on preventing and responding to violence was not provided, what are your views on having at least a module that addresses violence in different spheres?

5.0 Transitioning into work

5.1 What do young people do after skills training programmes?

5.2 What kind of employment do young people with skills training engage in? Probe for: self-employment, informal employment, precarious employment, forced labour e.t.c.

5.3 What has helped young people in transitioning from skills training programme to employment?

5.4 What have been the biggest obstacles in the transition?

5.5 To what extent have the skills training that you received helped you to gain employment?

5.6 Which job skills have you found most useful in getting into employment?

5.7 Which life skills have you found useful in maintaining your current employment?

5.8 What else needs to be done in skills training programmes to better equip young people with skills to deal with and respond to violence in the work place?

6.0 'Decent' work

6.1 What would you describe as good work?

6.2 What in your opinion makes work good? What makes it bad? What makes it attractive?

6.3 Why is it important for young people to engage in good work?

6.4 What do you think are the biggest challenges for young people in getting their jobs?

6.5 What do you think are the biggest challenges for young people in keeping their jobs?

6.6 In what ways can young people be better supported to find decent work?

6.7 To what extent could skills programmes support young people to find decent work?

Thank you for your time