

## ESRC violence & work study

### In-depth interview guide for adolescents who have attended skills training.

Thank you for agreeing to talk with me today. Before we begin, I'd just like to remind you that everything you tell me will be kept confidential, unless you tell me something that makes me feel you are at risk of harm. You do not have to answer any questions you don't want to. Just let me know if you would like to skip anything at any time.

#### Background information (ask the participants about):

Age

Place of residence

Work status, type of work (as applicable)

If both parents are alive

Person staying with etc

#### 1.0 Trained young people's journeys

1.1 Have you ever been to any school? *Probe for vocational schools.*

1.2 Are you still in school now? *Probe for vocational schools.*

1.3 If not, when did you stop schooling? How old were you?

1.4 Why did you stop schooling?

1.5 I'd like to start by asking you to think about the time when you left school, and describe to me your experiences since this time in terms of the study opportunities, jobs etc. so I can understand your journey to this time

1.5.1 *Probe for detail on opportunities/facilitators described, challenges faced – in terms of both experiences and individuals e.g. parents/other people*

1.5.2 *If respondent talks about experiences of violence, probe for how they feel this impacted their journey, what support they received and from where, how the violence impacted their work outcomes and aspirations*

1.5.3 *Probe for how they were offered vocational training.*

#### 2.0 Experience with recruitment into skills training programme (Formal/Informal)

2.1 Please tell me about how you were recruited into the skills training programme?  
Probe for selection criteria.

2.2 How did you feel about being recruited into the skills training programme? *Probe for happy/content. If so, why? Disappointed? If so, why?*

2.3 What is the name of the institution/individual/Place from which you got skills training? What type of institution is this?

2.4 How easy was it to get recruited into the skills training programme?

- 2.5 Who are the young people that attend skills training programmes in Uganda or Luweero?
  - 2.5.1 What experiences do they come with?
  - 2.5.2 How do the skills training programmes support the young people you mentioned above?
- 2.6 To what extent are STP recruitment mechanisms accessible for all young people?

### 3.0 Expectations of STP

- 3.1 What were your hopes and expectations from this STPs?
- 3.2 In what ways did the programme meet these? In what ways did it fall short?
- 3.3 How did you feel about the training that you were given in the STP?
- 3.4 What areas of training were covered? *Probe for work skills, life skills, other support*
- 3.5 What areas of training were not covered, what you wished had been included?
- 3.6 To what extent did the skills training address previous life experiences? *Probe for kind of experiences etc.*
- 3.7 What kind of training do you get from the skills training programme on preventing future violence at home, community or in work situations? Who usually provides that training? *Probe for topics covered.*
  - 3.7.1 If training on preventing and responding to violence was not provided, what are your views on having at least a module that addresses violence in different spheres?

### 4.0 Training, work and Violence

- 4.1 How long did it take you to complete your skill training programme?
- 4.2 What did it take for you to do a skills training programme? Probe for: costs involved, who pays the different costs and how easy or difficult to meet those costs.
- 4.3 In your opinion, what is your assessment of the quality of the training that is offered in the skills training programme?
- 4.4 What do you like about the skills training you received/ are receiving? What do you not like?
- 4.5 What challenges did you encounter during participation in the skills training programme?
- 4.6 How did you overcome the challenges that you have mentioned?
- 4.7 Where/are you aware of any youth in the training programme who could have experienced situations of violence?
- 4.8 Are you aware of youth who experience violence at their place of work?
- 4.9 What do individuals do in response to these situations?
- 4.10 What do you think they should do?
- 4.11 What ought to be done to prevent violence at the workplace?

## 5.0 Transitioning into work

- 5.1 Tell me about your work experience.
- 5.2 What kind of work are you involved in? Probe for: self-employment, informal employment, precarious employment, forced labour e.t.c.
- 5.3 What are the things that have helped you most in transitioning from the skills training programme to employment?
- 5.4 What have been the biggest obstacles in the transition?
- 5.5 How was the skills training that you received important in helping you to gain employment? How was it not important?
- 5.6 Which job skills do you find most useful in doing your work? Probe for how they use the training
- 5.7 Which life skills do you find useful in maintaining your current job?
- 5.8 If you received some training on violence, how is it useful in your current employment?
- 5.9 What else needs to be done in skills training programmes to better equip young people with skills to deal with and respond to violence in the work place?
- 5.10 or those that dropped out of work, what were the issues that led them to dropping out of the employment?
- 5.11 For those that do not have employment/work; can you tell us about the reasons you are not in employment.

## 6.0 'Decent' work

- 6.1 What would you describe as good work?
- 6.2 What in your opinion makes work good? What makes it bad? What makes it attractive?
- 6.3 Why is it important for young people to engage in good work?
- 6.4 What do you think are the biggest challenges for young people in getting their jobs?
- 6.5 What do you think are the biggest challenges for young people in keeping their jobs?
- 6.6 In what ways can young people be better supported to find decent work?

Thank you for your time